

Programme- B.A.

Faculty : - Humanities Subject Code : - 631 (Human Rights)

Human Rights are the source of inspiration for the constitutions of many countries. India itself is one of those nations, whose founding fathers drew heavily from the Universal Declaration of Human Rights to make the largest democracy in the world.

However, until recently only the elite—international lawyers, diplomats and statesmen were concerned with the study of Human Rights. However, today the field is opening up to the masses. More and more people in today's world are starting to recognize how Human Rights provide a support base in their struggle against injustice and inequality. Influential movements such as environment and climate protection, women and child rights, safeguarding of minorities and natives, their culture and migration, even wars draw strength from the all-enveloping Human Rights. Human rights are universal and fundamental rights regardless of man-made classifications like caste, creed, sex, nationality etc. Human rights are the basic rights of a person to survive in this world i.e. the right to healthy food, right to clean water, freedom of movement and speech and freedom from slavery and discrimination. Representing fundamental human values, these rights are eternal, inalienable and unvarying; allow the rights flow from these.

POs:

PO1- Develop critical thinking to carry out investigation about various Human Rights issues objectively.

PO2- Equip them for pursuing bachelor degree with skills to analyse violation of human rights, analyse, interpret their results and draw reasonable conclusions.

PO3 –Aiming towards perfection and maximum harmony with the environment is the ideal goal for human race.

PO4 –Analyses Human Right problems, argument, information, theories.

PO5- Familiarity with evolution of the study of Human Rights and an ability to understand it.

PO6- An ability to formulate and construct logical argument about Human rights.

PO7- Apply methods appropriated for accumulating and interpreting data applicable to political science.

PSOs:

PSO1- To prevent human rights violations and to safeguard the fundamental rights of every citizens of India. To promote and advocate human rights and fundamental freedom for all, without any discrimination of race, religion, caste, color, sex and language.

PSO2- Human Rights movements have been enriched by collective wisdom emerging from the tribal movement, peasant struggles, environmental movement, women's liberation movement, child rights movement, dalit movement and struggles of the differently disabled persons.

PSO3- Foundational rights which are ensured by Indian Constitution and guaranteeing fundamental rights to every citizen of India. Students are acquainted with the Theories and aspects of Human Rights.

PSO4- To analyse the Historical events such as Magna Carta, The American Declaration of Independence, The French Declaration of the Rights of Man and Citizen had been contributed to the Universal Declaration of Human Rights.

PSO5- Human Rights also guarantee people the means necessary to satisfy their basic needs such as food, housing and education. By guaranteeing life, liberty, equality and security, human rights protect people against abuse by those who are more powerful.

Employability Potential of the Program-

The human rights field has huge potential and need for multiple professionals. Work in human rights can be challenging and intense. Organizations use a variety of disciplines in their approach to Social Justice, Juvenile Justice, Gender Justice, Custodial Justice, and now emerging area of Climate Justice including direct service, monitoring & evaluation, lobbying and networking, advocacy, policy development, documenting and research. Activities include research focusing on preventing and ending human rights abuses in all regions of the world, monitoring human rights development, conducting on-site fact finding and investigations, writing case studies and reports on human rights conditions, engaging in advocacy to publicize and curtail human rights violations, litigation, lobbying, and promoting human rights practices in social and political structures. In addition, human rights professionals provide advisory and educational services, refugee assistance, victim's rehabilitation, policy analysis for national and international institutions, assistance in institution building and project development and management in the field of human rights based civil society organizations.

1. Human rights activist- Human rights defenders or human rights activists are people who, individually or as a team, act to promote or protect human rights. They defend rights as part of their jobs or as a voluntary activity.

2. Human rights officer- The Human Rights Officer receives and investigate complaints received from the public concerning the violations of the Human Rights Act. They also plan, coordinate and conduct research on activities related to migration and human rights. Another important duty of human rights officer is to ensure gender equality.

3. Human rights educator- Human Rights Educators create awareness among the public and especially among students about the relevance of human rights with an aim to build a universal human rights culture. They also make people aware of the issues, and enable them to stand up for the human rights of the affected population.

4. Human rights Lawyer- Human rights lawyer advocates and provides legal aid and services to victims of any human rights violation. Their main aim is to ensure the right to legal assistance and right to a fair trial. They work at the local, national and international levels and in various NGOs.

5. Human rights researcher,

6. Human rights programmer

7. Human rights professional

8. Human rights worker

9. Human rights teacher

10. Human rights consultant,

11. Human rights campaigner

12. Human right fund raiser

13. Human rights manager.

Skills required

1. Writing skills
2. Management skills
3. Legal skills
4. Communication Skills
5. Reporting skills
6. Research Skills
7. Interviewing skills
8. Language skill
9. Inter-personal communication skills
10. Documenting skills
11. Fundraising skills
12. Crisis Response Skills
13. Advocacy Skills
14. Active Listening and questioning Skills
15. Teamwork skills
16. Analytical and critical thinking skills
17. Negotiating and Mediating Skills
18. Conflict Resolution Skills
19. Networking Skill

Organizations working in Human Rights

Having a Degree or Diploma or Certificate in Human Rights, one can work in the human rights field with a broad spectrum. There are governmental (National and State Human Rights Bodies), intergovernmental and nongovernmental organizations (Amnesty International, CRY, Oxfam, Human Rights Watch, Commonwealth Human Rights Initiatives, Asian Centre for Human Rights, South Asian Human Rights Documentation Centre, PUCL and PUDR etc). Besides, a number of UN agencies working on the human rights issues might be useful for human rights, based employments in India and overseas as UNDP ((United Nations Development Programme), UNDESA (UN Department of Economic & Social Affairs), World Bank, UNICEF (UN Children Fund), UNEP(UN Environment Programme), UNFPA (UN Population Fund), WHO (World Health Organization), IMF (International Monetary Fund), UN- HABITAT (UN Human Settlements Programme), FAO (Food & Agriculture Organization), IFAD (International Fund for Agricultural Development), ILO(International Labour Organization), ITU(International Telecom Union), UNAIDS (Joint UN Programme on HIV/AIDS), UNCTAD (UN Conference on Trade and Development), UNDG (UN Development Group), UNESCO (UN Educational, Scientific and Cultural Organization), UNHCR (UN Refugee Agency), UNIDO (UN Industrial Development Organization), UNIFEM (UN Development Fund for Women), OHCHR (Office of the High Commissioner for Human Rights), UNRWA(UN Relief and Works Agency for Palestine Refugees in the Near East), WFP (World Food Programme). Statutory government bodies and cooperatives in India like the national and state commissions (on women, children, human rights, labour, welfare, minorities, SC and ST), military, paramilitary and police departments, Panchayat Raj institutions, schools, colleges and universities including research bodies and centers of excellence, district rural development agencies and district urban development agencies, human rights consultancy organizations run by lawyers and legal experts are some other places to tap for career openings. You can also work with correctional institutions working in the fields of juvenile delinquency and child abuse as well as in women reformation centers, prisons and homes for the homeless. While this is a relevant and interesting field, let me warn that a course in HR without a background in social work (MSW) or law (LLB) will not get you a job directly. Specializing in human rights or international law, after a basic law degree would offer better prospects. Plans are afoot to make human rights education mandatory in all schools and colleges in a few years. This would create a demand for human rights lecturers, teachers and counselor in future.

Examination & Evaluation

Course	Mode	Marks	Number & Mark of Question /
(Major/Minor) 04 Credits	Theory papers	60	1) Long answers 02 Question on any 02 Unit. (10 Marks×2 Unit×01 Que.=20 Marks) 2) Short answers 04 Question on any 04 Unit. (5 Marks× 4 Unit× 2 Que. =40 Marks) Note: (Internal choice based. (ie. Solve any /Two question from following questions.)
	Internal Examination	20	Assignment/Seminar/ Unit Test/Paper Writing/Group Discussion/Wall paper Presentation / Govt.office visit/Participation in Human Right Conference/ Participation in Departmental Activity.(Department / College choose Any Two for Internal Evaluation)
		20	20 Marks for MCQ Type Exam : 04 Unit × 03 MCQ = 12 02 Unit × 04 MCQ = 08 Note : 1) This MCQ's should ask on all units. 2) Mode of Exam Offline or Online
IKS VSEC SKILL 02 Credit	Theory papers	30	1) Long answers 02 Question on any 01 Unit. (07 Marks×2 Que. =14 Marks) 2) Short answers 04 Question on any 01 Unit. (4 Marks× 4 Que. = 16 Marks)
	Internal Examination	20	Assignment/Seminar/ Unit Test/Paper Writing/Group Discussion/Wall paper Presentation / Govt.office visit/Participation in Human Right Conference/ Participation in Departmental Activity.(Department / College choose Any Two for Internal Evaluation)
(OE) 02 Credit	Theory papers	30	1) Long answers 02 Question on any 02 Unit. (7 Marks×2 Unit×1 Que. =14 Marks) 2) Short answers 04 Question on any 02 Unit. (4 Marks×2 Unit×2 Que. = 16 Marks) Note: (Internal choice based. (ie. Solve any Two question from following questions.)
	Internal Examination	20	Assignment/Seminar/ Unit Test/Paper Writing/Group Discussion/Wall paper Presentation / Govt.office visit/Participation in Human Right Conference/ Participation in Departmental Activity.(Department / College choose Any Two for Internal Evaluation)
Filed Project	Internal		As Per syllabus 1) Student should decide the As Per syllabus topic for FP after discuss HOD. (2) A student can seek Guidance from any Human Right teacher working in this University area. 3) 50 marks for Project Writing
Internship/Apprenticeship	Internal		As Per syllabus 1) Student should decide the As Per syllabus topic for FP after discuss HOD.
Artificial Intelligence	Internal	Gread	

Sant Gadge Baba Amravati University, Amravati NEP –2026-2027
Faculty : Humanities Sub. : Human Right (631)
DSC Major Human Right (631) (NEP2020)

Class	Semester	Credits	Course Code	Course Name	Teaching Hrs.	Exam Duration	Max. Mark
B.A.1 st	I	04	631201	Introduction to Human Rights	60	3 Hrs.	Th. 60 Int. 40 = 100
	II	04	631202	Human Rights and Constitution of India	60	3 Hrs.	Th. 60 Int. 40 = 100
B.A 2 nd	III	04	631203	Indian Society and Human Rights	60	3 Hrs.	Th. 60 Int. 40 = 100
		02	631204	Human Rights and Development :- Challenges and Perspectives	30	02 Hrs.	Th. 30 Int. 20 = 50
		02 IKS	631205	Human Rights in the Context of Indian Knowledge System	30	02 Hrs.	Th. 30 Int. 20 = 50
	IV	04	631206	International Scenario of Human Rights –I (Human Rights and International Perspective)	60	3 Hrs.	Th. 60 Int. 40 = 100
		04	631207	International Scenario of Human Rights –II	60	3 Hrs.	Th. 60 Int. 40 = 100
B.A 3 rd	V	04	631208	Human Rights and United Nations	60	3 Hrs.	Th. 60 Int. 40 = 100
		04	631209	Theories of Human Rights	60	3 Hrs.	Th. 60 Int. 40 = 100
		4 (Elective 1)	631210	Human Rights and Indian Literature	60	3 Hrs.	Th. 60 Int. 40 = 100
		4 (Elective 1)(Students can choose any	631211	HUMAN RIGHTS AND SUSTAINABLE DEVELOPMENT	60	3 Hrs.	Th. 60 Int. 40 = 100
	VI	04	631212	HUMAN RIGHTS AND ENVIRONMENTAL JUSTICE	60	3 Hrs.	Th. 60 Int. 40 = 100
		04	650213	Human Rights and Statutory Bodies	60	3 Hrs.	Th. 60 Int. 40 = 100
		4 (Elective 2)	631214	Human Rights and Research Methodology	60	3 Hrs.	Th. 60 Int. 40 = 100
		4 (Elective 2) (Students can choose any one)	631215	Human Rights and Digital Society	60	3 Hrs.	Th. 60 Int. 40 = 100

Sant Gadge Baba Amravati University, Amravati
NEP –2026-27
B.A. Part 1 (Semester – I)
Human Rights (631) (NEP2020)

Code	Title	Credit	Period	Mark
Major/Minor- DSC Human Right Th. I - 631201	Introduction to Human Rights	04	60	60+40=100

The Curriculum of any Course shall be designed as per following template:

Objectives	1) To make students acquainted with the concept of rights and duties 2) To make students acquainted with the historical development and significance of Human Rights. 3) To make students aware of various basic concepts related to Human Rights. 4) To develop an understanding amongst students about the Human rights Education. 5) To develop an understanding amongst students about Human Values.			
Course Outcomes (Cos) :	1. To understand the meaning and classification of rights. 2. To understand the concept of Human Duties. 3. To understand the meaning, nature and scope of Human rights. 4. To describe the historical development of Human Rights. 5. To be able to analyse the concept and significance of Human rights Education. 6. To apply the knowledge of human rights in day-to-day life. 7. To understand the meaning, nature and importance of Human values. 8. To analyse various Human Values			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Concept of Rights & Duties :- i) Meaning and Definition of Rights ii) Classification of Rights iii) Meaning of Human Duties iv) Correlation of Rights and Duties	10	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions
II	Concept of Human Rights :- i) Meaning and Definition ii) Nature : Inherent, inalienable, Universal and indivisible iii) Scope iv) Sources of Human Rights :-International Treaties, International Conventions, Other International Instruments, Judicial decisions	10	10 Marks	
III	Historical Development i) Magna Carta ii) British Bill of Rights iii) American and French Declarations iv) Universal Declaration of Human Rights (1948)	10	10 Marks	
IV	Human Values : Meaning Nature and Importance :- i) Human values :- Meaning ii) Nature iii) Importance of Values in society iv) Types of Human Values	10	10 Marks	
V	Human Values:- i)Liberty - Meaning and Importance. ii) Equality - Meaning and Importance. iii) Justice - Meaning and Importance iv) Dignity - Meaning and Importance	10	10 Marks	
VI	Human Values & Human Rights Education :- i) Ethics and Morals - Meaning and Importance. ii) Unity in Diversity- Meaning and Importance. iii) Concept of Human Right Education:- iv) Significance	10	10 Marks	
संदर्भग्रंथ :	1 Desai,A.R.(ed.)(1986),Violations of Democratic Rights in India, Popular Prakashan, Bombay. 2. G.S. Bajwa, Human Rithts in India - Anmol Publication Pvt. Ltd., New Delhi. 3. Meghraj Kapurderiya (2013), Indian Philosophical Foundation of Human Rights, R.P.Publications. New Delhi. 4 . Mishra, P. K. 2(012), Human Rights: Acts, Statues and Constitutional Provisions, RituPublications Jaipur. 5. Paramjeet S. Jaswal, Human Rights and Law — APH Publication Agra Corporation,New Delhi. 6.. Ray, Arun (2004), National Human Rights Commission in India: Formation,Functioning and Future Prospects, Atlantic, New Delhi 7 . Satish Chandra (1995), Minorities in National and International Laws, Deep and Deep Publication, New Delhi.			
Model Questions:	1) Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2) Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions fromfollowing questions.)			

Sant Gadge Baba Amravati University, Amravati
NEP – 2026-27
B.A. Part 1 (Semester – II)
Human Rights (631) (NEP2020)

Code	Title	Credit	Period	Mark
Major/Minor- DSC Human Right -Th. II - 631202	Human Rights and Constitution of India	04	60	60+40=100

The Curriculum of any Course shall be designed as per following template:

Objectives :	1) To make students aware of constitutional values, Fundamental Rights and Human Rights. 2) To develop an understanding amongst students about Fundamental Duties and Human Rights. 3) To make students aware of the Directive Principles of State Policy and Human Rights. 4) To develop an understanding amongst students about constitutional mechanisms for the enforcement of Human Rights.			
Course outcomes (Cos) :	At the end of the course, the students should be able: 1. To understand constitutional values, Fundamental Rights and Human Rights. 2. To discuss Fundamental Duties and Human Rights. 3. To describe Directive Principles of State Policy and Human Rights. 4. To discuss constitutional mechanisms for the enforcement of Human Rights			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Preamble, Constitutional Values and Human Rights i) Justice: Social, Economic, Political ii) Liberty: Thought, Expression, Belief, Faith, Worship iii) Equality: Equality of status and of opportunity; Equality before law equal application of laws iv) Fraternity: Dignity, Unity and Integrity	10	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1. Seminar/Assignment on any topic of the above syllabus. 2. Test with multiple choice questions / short and long answer questions.
II	Fundamental Rights and Human Rights i) Meaning and Nature of Fundamental Rights ii) Importance of Fundamental Rights iii) Right to Equality iv) Right To Freedom	10	10 Marks	
III	Fundamental Rights and Human Rights i) Right Against Exploitation, ii) Right To Freedom of Religion iii) Cultural And Educational Rights iv) Right To Constitutional Remedies	10	10 Marks	
IV	Fundamental Duties and Human Rights i) Fundamental Duties : Meaning & Nature ii) Fundamental Duties : Importance iii) Fundamental Duties of the Indian Citizen iv) Difference between Fundamental Rights and Fundamental Duties	10	10 Marks	
V	Directive Principles of State policy i) Meaning & Nature ii) Classification iii) Importance iv) Difference between Fundamental Rights and Directive Principles of State	10	10 Marks	
VI	Constitutional Mechanisms for Enforcement of Human Rights: i) Legislature (Parliament of India) ii) Executive (The Union Executive) iii) Special contribution of Judiciary (Supreme Court) iv) The Protection of Human Rights Act of 1993	10	10 Marks	

संदर्भग्रंथ :	1. Desai,A.R.(ed.)(1986),Violations of Democratic Rights in India, Popular Prakashan, Bombay. 2. G.S. Bajwa, Human Rithts in India - Anmol Publication Pvt. Ltd., New Delhi. 3. Meghraj Kapurderiya (2013), Indian Philosophical Foundation ofHuman Rights, R.P.Publications. New Delhi. 4. Mishra, P. K. 2(012), Human Rights: Acts, Statues and Constitutional Provisions, RituPublications Jaipur. 5. Paramjeet S. Jaswal, Human Rights and Law -- APH Publication Agra Corporation,New Delhi. 6. Ray, Arun (2004), National Human Rights Commission in India: Formation, Functioning and Future Prospects, Atlantic, New Delhi 7. Satish Chandra (1995), Minorities in National and International Laws, Deep and Deep Publication, New Delhi. Weblink to Equivalent MOOC on Swayam if relevant:
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)

Sant Gadge Baba Amravati University, Amravati

NEP –2026-27

B.A. Part II (Semester – III)

Human Rights (631) (NEP2020)

Code	Title	Credit	Teaching Hrs.	Mark
Major/Minor DSC Human Right Th. III -631203	Indian Society and Human Rights	04	60	60+40=100

The Curriculum of any Course shall be designed as per following template:

Objectives:	1 To explain basic concepts of Human Rights. 2 To connect Human Rights with Indian Political Process. 3 To introduce institutions working for Human Rights. 4 To create awareness about challenges and solutions.			
Course Outcomes (Cos) :	Students will be able to: 1 Students will understand fundamental ideas of Human Rights. 2 Students will know the role of Constitution and institutions. 3 Students will be aware of social movements and challenges. 4 Students will develop sensitivity towards Human Rights issues.			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Introduction to Society 1 Concept and Characteristics of Indian Society 2 Major Social Institutions: Family, Caste, Religion Problems of Indian Society 3 Poverty and Unemployment Illiteracy and Gender Inequality 4 Communalism and Casteism Social Conflict and Vi	10	10 Marks	Suggested Internal Evaluation Methods (40 Marks): 1. Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	Introduction to Human Rights 1 Meaning and Importance of Human Rights 2 Evolution of Human Rights 3 Universal Declaration of Human Rights (UDHR) 4 Human Rights in Indian Context	10	10 Marks	
III	Human Rights in Indian Constitution 1 Fundamental Rights and Human Rights 2 Directive Principles and Human Rights 3 Fundamental Duties and Human Rights 4 Role of Judiciary in Protection of Rights	10	10 Marks	
IV	National Institutions for Human Rights 1 National Human Rights Commission (NHRC) 2 State Human Rights Commissions (SHRC) 3 Legal Mechanisms for Human Rights Protection 4 Role of Media and NGOs	10	10 Marks	
V	Challenges to Human Rights in India 1Poverty, Illiteracy, and Unemployment 2 Child Labour and Human Trafficking 3 Terrorism and Internal Security Threats Communal Violence 4 Role of Media and NGOs	10	10 Marks	
VI	Human Rights and Indian Democracy 1 Elections and Protection of Rights 2 Role of Political Parties in Human Rights 3 Human Rights and Good Governance 4 Future Challenges and Solutions for Human Rights Protection.	10	10 Marks	
ReferenceBooks:	1. B. L. Fadia, Human Rights in India, Sahitya Bhawan Publications, 2022, ISBN 9789389176846 2. S. K. Kapoor, Human Rights under International Law and Indian Law, Central Law Agency, 2021, ISBN 9789386456606 3. Neeru Goyal, Human Rights and Justice System, Regal Publications, 2020, ISBN 9788193847293 4. Dr. Ujjwal Kumar Singh, Political Process in Contemporary India, Pearson Education, 2017, ISBN 9789332558594 5. O. P. Gauba, An Introduction to Political Theory, Mayur Paperbacks, 2020, ISBN 9788176702035 6. Dr. Avinash Patil, Mānavadhikar: Ek Abhyās (Marathi), Prashant Publications Jalgaon, 2021, ISBN 9788194725453 7. S. K. Mishra, Manavadhikar: Siddhant Evam Vyavahar (Hindi), Lakshmi Narain Agarwal Publications, 2019, ISBN 9789381166173 8. Amartya Sen, The Idea of Justice, Penguin Books, 2009, ISBN 9780141037851 9. Dr. G. B. Kulkarni, Bharatiya Rajkaran Prakriya ani Manavadhikar (Marathi), Diamond Publications Pune, 2020, ISBN9789388888405 10. Awasthi S. K., Indian Government and Politics, Lakshmi Narain Agarwal Publications, 2021, ISBN 9788195269444			
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Sant Gadge Baba Amravati University, Amravati
NEP –2026-27
B.A. Part II (Semester – III)
Human Rights (631) (NEP2020)

Code	Title	Credit	Teaching Hrs.	Mark
Major-DSC Human Right Th. IV- 631204	Human Rights and Development : Challenges and Perspectives	02	30	30+20=50

The Curriculum of any Course shall be designed as per following template:

Objectives:	1 To examine the interrelation between human rights and development 2 To analyze the socio-economic, political, and environmental challenges that obstruct inclusive development. 3 The course also aims to offer critical insights into policy frameworks 4 global perspectives on sustainable development and human dignity.			
Course Outcomes (Cos) :	1. Understand the relationship between development and human rights. 2. Analyze the challenges in achieving inclusive and sustainable development. 3. Evaluate national and international development policies from a human rights perspective. 4. Develop critical thinking on social justice, equity, and development ethics.			
Unit	Content	Workload Allotted	Weightage of MarksAllotted	Incorporation of Pedagogies
I	Conceptual Framework 1. Meaning and dimensions of development 2. Concept and evolution of human rights 3. Relationship between development and human rights 4. Human development index and human rights indicators	07	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	Socio-economic Challenges 1. Poverty and inequality 2. Unemployment and informal labour sector 3. Illiteracy and educational inequality 4. Displacement due to development projects	08	08 Marks	
III	Environment and Sustainable Development 1. Environmental degradation and climate justice 2. Displacement and rights of indigenous people 3. UN Sustainable Development Goals (SDGs) 4. Eco-centric vs Anthropocentric development models	08	08 Marks	
IV	Gender and Marginalization 1. Gender inequality and development 2. Rights of women, children, and minorities 3. Caste and tribal discrimination 4. Inclusive policies and affirmative action	07	07 Marks	
ReferenceBooks:	1 Amartya Sen, Development as Freedom,Oxford University Press,1999ISBN: 978-0-19-829758-1 2 Jack Donnelly,Universal Human Rights in Theory and Practice, Cornell University Press, 2013,ISBN: 978-0-8014-7992-6 3. Jean Drèze and Amartya Sen,An Uncertain Glory: India and its Contradictions, Princeton University Press, 2013ISBN: 978-0-691-15804-7 4 Thomas Pogge,World Poverty and Human Rights, Polity Press,2002,ISBN: 978-0-7456-2600-1 5. Sakiko Fukuda-Parr, The Human Development Report 2014: Sustaining Human Progress, United Nations Development Programme (UNDP), 201,ISBN: 978-9-210-12614-2 6. B. Shiva Rao,he Framing of India's Constitution, Indian Institute of Public Administration,1968,ISBN: 978-0-19-564959-9 7. Upendra Baxi,The Future of Human Rights, Oxford University Press India,2002 ,ISBN: 978-0-19-566161-4 8. Martha Nussbaum,Women and Human Development: The Capabilities Approach,Cambridge University Press, 2000 ISBN: 978-0-521-78945-9 9. Vandana Shiva,Staying Alive: Women, Ecology and Development, Zed Books, 1988, ISBN: 978-0-86232-823-8 10. David Held and Anthony McGrew, Globalization/Anti-Globalization,Polity Press,2002 ,ISBN: 978-0-7456-2847-0			
Model Questions:	1) Long answers on any Two Units out of the Four Units. (This Question having 07 Marks) (questions should internal choice based. ie. Solve any one question from following questions.) 2)Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Sant Gadge Baba Amravati University, Amravati
NEP –2026-27
B.A. Part II (Semester – III)
Human Rights (631) (NEP2020)

Code	Title	Credit	Teaching Hrs.	Mark
Major IKS – Th. 631205	Human Rights in the Context of Indian Knowledge System	02	30	Th. 30 Int. 20

The Curriculum of any Course shall be designed as per following template:

Objectives:	1 To introduce students to the philosophical and ethical foundations of human rights embedded in Indian traditions. 2 To examine the concepts of Dharma, Ahimsa, Karuna, Satya, and Lokasangraha in the context of human rights. 3 To analyze the contributions of Gautama Buddha, Mahavira, and other social reformers to the discourse on equality, justice, and human dignity. 4 To develop an understanding of the relevance of Indian philosophical traditions to contemporary human rights issues. 5 To foster critical thinking regarding the relationship between traditional values, social justice, and constitutional principles in India. 6 To enable students to appreciate the role of Indian intellectual traditions in promoting human rights and universal welfare.			
CO's:	After completing this course, students will be able to: Upon successful completion of the course, students will be able to: 1 Explain the philosophical and ethical foundations of human rights in Indian traditions. 2 Analyze the concepts of Dharma, Ahimsa, Karuna, Satya, and Lokasangraha and their relevance to human rights. 3 Evaluate the contributions of Buddha, Mahavira, and social reform movements to the development of human rights values in India. 4 Interpret the relationship between Indian philosophical traditions and contemporary human rights principles. 5 Assess the relevance of traditional Indian values in addressing present-day human rights challenges. 6 Demonstrate a critical understanding of social justice, equality, human dignity, and constitutional values from an Indian perspective			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Philosophical and Ethical Foundations of Human Rights in Indian Traditions 1 Concept of Dharma and its Ethical Dimension in Human Conduct 2 Human Dignity, Duty and Social Responsibility in the Vedas 3 Humanism, Equality and Universal Brotherhood in the Upanishads 4 Historical and Philosophical Foundations of Human Rights in Indian Thought	07	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	Human Rights Values in Jain, Buddhist and Bhagavad Gita Traditions 1 Ahimsa (Non-Violence) and Human Rights in Jain Philosophy 2 Karuna (Compassion) and Social Justice in Buddhist Philosophy 3 Satya (Truth), Ethics and Human Dignity 4 Lokasangraha (Universal Welfare) in the Bhagavad Gita	08	8 Marks	
III	Social Reformers and Human Rights Discourse in India 1 Gautama Buddha's Ideas on Social Equality and Human Rights 2 Mahavira's Ideas on Social Equality, Non-Violence and Human Dignity 3 Contribution of Ancient Reformers against Caste, Gender and Social Discrimination 4 Social Reform Movements and the Evolution of Human Rights in India	07	07 Marks	
IV	Contemporary Relevance of Indian Traditions to Human Rights 1 Indian Constitution and Traditional Humanistic Values 2 Social Justice, Equality and Human Dignity 3 Peace, Tolerance and Protection of Human Rights 4 Contemporary Human Rights Challenges in India and Relevance of Indian Philosophical Traditions	08	8 Marks	
Reference Books	1. Arvind Sharma, Hinduism and Human Rights: A Conceptual Approach, Oxford University Press, 2004, ISBN: 9780195669498.			

	2. Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, 2013, ISBN: 9780801477707. 3. Sarvepalli Radhakrishnan, The Bhagavadgita, HarperCollins India, 2010, ISBN: 9788172237814. 4. Padmanabh S. Jaini, The Jaina Path of Purification, Motilal Banarsidass, 2001, ISBN: 9788120815781. 5. B.G. Gokhale, Buddhism and Asoka, Popular Prakashan, 1998, ISBN: 9788171547648. 6. Durga Das Basu, Introduction to the Constitution of India, LexisNexis, 2022, ISBN: 9789391211982. 7. संदर्भ ग्रंथ (मराठी) 8. डॉ. बी. आर. जोशी, भारतीय राजकीय विचारवंत, डायमंड पब्लिकेशन्स, पुणे, 2021, . 9. डॉ. विजय देव, मानव अधिकार : संकल्पना आणि स्वरूप, साईनाथ प्रकाशन, नागपूर, 2020, 10. डॉ. य. दि. फडके, गौतम बुद्ध आणि बौद्ध धर्म, मेहता पब्लिशिंग हाऊस, पुणे, 2018, . 11. तर्कतीर्थ लक्ष्मणशास्त्री जोशी, भारतीय संस्कृती आणि तत्त्वज्ञान, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, 12. डॉ. अशोक चौसाळकर, भारतीय राजकीय विचार, प्रशांत पब्लिकेशन्स, जळगाव, 2022, . 13. डॉ. बी. एल. फाडिया (मराठी अनुवाद), मानव अधिकार, साहित्य भवन पब्लिकेशन्स, आग्रा, . 14. संदर्भ ग्रंथ (हिंदी) 15. बी. एल. फाडिया, मानव अधिकार : सिद्धांत एवं व्यवहार, साहित्य भवन पब्लिकेशन्स, आग्रा, 2021, ISBN उपलब्ध नाही. 16. ओ. पी. गौबा, राजनीतिक सिद्धांत, मयूर पेपरबैक्स, नोएडा, 2022 17. रामशरण शर्मा, प्राचीन भारत का इतिहास, राजकमल प्रकाशन, नई दिल्ली, 2020, . 18. दामोदर धर्मानंद कोसंबी, भारतीय संस्कृति और सभ्यता, राजकमल प्रकाशन, नई दिल्ली, 19. सर्वपल्ली राधाकृष्णन, भारतीय दर्शन (भाग 1 एवं 2), राजपाल एंड सन्स, नई दिल्ली, . डी. डी. बसु, भारत का संविधान : एक परिचय, लेक्सिसनेक्सिस, नई दिल्ली, नवीनतम संस्करण.
Model Questions:	1) Long answers on any Two Units out of the Four Units. (This Question having 07 Marks) (questions should internal choice based. ie. Solve any one question from following questions.) 2) Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)

Human Rights (631) (NEP2020)

Code	Title	Credit	Teaching Hrs.	Mark
Major-DSC- Human Right Th. V -631206	International Scenario of Human Rights –I (Human Rights and International Perspective)	04	60	60+40=100

The Curriculum of any Course shall be designed as per following template:

Objectives:	1. To provide a comprehensive understanding of the meaning, nature, and evolution of human rights at international and regional levels. 2. To familiarize students with major international human rights documents, mechanisms, and institutions like the UN, ICCPR, and ICESCR. 3. To analyze the role of international, regional, and national bodies in promoting and protecting human rights. 4. To critically examine contemporary global issues like refugee crises, terrorism, climate justice, and their Impact on human rights. 5. To understand India's role and commitment within the international human rights framework, including constitutional and institutional mechanisms.			
Course Outcomes (Cos) :	1 Students will be able to explain the theoretical foundations and historical development of human rights. 2. Students will develop a clear understanding of international human rights instruments and enforcement mechanisms. 3. Students will be able to critically evaluate the effectiveness of regional and international institutions in Protecting human rights. 4. Students will demonstrate the ability to analyze global issues (such as migration, terrorism, environment) from a human rights perspective. 5. Students will assess India's approach towards the implementation of international human rights norm at the constitutional and administrative levels.			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Introduction to Human Rights 1. Meaning, nature, and scope of human rights 2. Historical development of human rights 3 Theories and philosophical foundations of human rights 4. Generations of human rights: Civilpolitical,socio-economic, collective rights	10	10 Marks	Suggested Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	Universalization of Human Rights 1. Universal Declaration of Human Rights (1948) – historical context and key articles 2. International Covenant on Civil and Political Rights (ICCPR) 3. International Covenant on Economic, Social and Cultural Rights (ICESCR) 4. Binding vs. non-binding international instruments	10	10 Marks	
III	United Nations and Human Rights 1. Role of the UN in human rights promotion 2. UN Human Rights Council and its mechanisms 3. Special Rapporteurs and Working Groups 4. Human Rights and Sustainable Development Goals (SDGs)	10	10 Marks	
IV	Regional Systems for Human Rights Protection 1. European Convention on Human Rights and the European Court of Human Rights 2. Inter-American System and the Inter-American Court of Human Rights 3. African Charter on Human and Peoples' Rights 4. Role and limitations of regional mechanisms	10	10 Marks	
V	Global Issues and Human Rights 1. Refugees, asylum seekers, and migration	10	10 Marks	

	2. Terrorism, security laws, and human rights violations 3. Climate justice and environmental rights 4. Human rights in armed conflict and humanitarian intervention			
VI	India and the International Human Rights Framework 1. India's commitment to international treaties and conventions 2. Role of Indian Constitution and judiciary in enforcing international norms 3. National Human Rights Commission (NHRC) and other institutions 4. Contemporary issues and challenges in implementing international human rights	10	10 Marks	
Reference Books	1. "International Human Rights" – Jack Donnelly 2. "Human Rights: A Very Short Introduction" – Andrew Clapham 3. "Human Rights in International Relations" – David P. Forsythe 4. "International Law and Human Rights" – S.K. Kapoor			
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Sant Gadge Baba Amravati University, Amravati
NEP –2026-27
B.A. Part II (Semester – IV)
Human Rights (631) (NEP2020)

Code	Title	Credit	Teaching Hrs.	Mark
Major-DSC Human Right Th.VI -631207	International Scenario of Human Rights –II	04	60	60+40=100

The Curriculum of any Course shall be designed as per following template:

Objectives	1 To explore the contemporary global issues affecting human rights. 2. To study the impact of terrorism, war, environment, and sustainable development on human rights. 3. To understand the role of international laws and organizations in protecting human rights. 4.To assess the evolution of human rights through major global changes like the Cold War and globalization. 5 To understand the global evolution of human rights. 6 To study international human rights frameworks, institutions, and movements. 7 To assess the implementation and challenges of human rights protection worldwide. 8 To develop a critical perspective on contemporary human rights issues across different regions.			
Course Outcomes	After completing this course, students will be able to: 1. Understand the challenges to human rights in the modern international context. 2. Analyze the relationship between terrorism, war, environment, and human rights. 3. Assess the role of the United Nations and other agencies in human rights protection. 4. Examine sustainable development as a crucial dimension of human rights today. 5: To Understand the historical growth of the idea of human rights. 6: To demonstrate and awareness of the international context of human rights. 7: To understand international policies against terrorism with regard to human rights. 8. To demonstrate and understand the impact of economic terrorism and development on human rights. 9. To Understand the impact of religious politics on human rights. 10. To understand the importance of the international laws.			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Terrorism and Human Rights 1 Concept of terrorism and its global evolution. 2 Impact of terrorism on civil liberties and human rights. 3 Anti-terrorism laws and their human rights implications. 4 Balancing national security and human rights protection.	10	10 Marks	Suggested Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	International Law and Policies for Human Rights 1 Development of international human rights law. 2 Major international treaties and conventions on human rights. 3 Role of International Court of Justice (ICJ) and International Criminal Court (ICC). 4 Challenges in the enforcement of international human rights policies.	10	10 Marks	
III	Human Rights During and After the Cold War 1 Human rights violations during the Cold War period. 2. Role of International Organizations During the Cold War (United Nations, Amnesty International, Red Cross,) 3 Superpower politics and human rights abuses. 4 Post-Cold War shifts towards democratization and human rights	10	10 Marks	
IV	Human Rights and the United Nations 1 Growth of human rights as a major UN agenda after World War II. (Key documents: Universal Declaration of Human Rights (1948), International Covenantson Civil and Political Rights (1966), Economic,Social and Cultural Rights (1966).) 2 Impact of these conventions on international human rights law.	10	10 Marks	

	3 Role of UNESCO, UNICEF, WHO, and ILO in promoting different dimensions of human rights.(specific Right to education, health, labor rights, children's rights.) 4 Success stories and challenges faced by UN agencies.			
V	Human Rights and the Environment 1 Concept of environmental rights as human rights. 2 Climate change and its impact on indigenous and vulnerable populations. 3 Global environmental movements and human rights. 4 International agreements: Stockholm Declaration, Paris Agreement	10	10 Marks	
VI	Human Rights and Sustainable Development 1 Concept of Sustainable Development 2 Goals (SDGs) and human rights. 3 Right to development as a human right. Linking economic, social, and environmental rights. 4 Global efforts towards inclusive and sustainable human development.	10	10 Marks	
Reference books-	1. Author: Jack Donnelly, Book Name: Universal Human Rights in Theory and Practice, Publisher: Cornell University Press,Publication Year: 2013, ISBN: 9780801477706 2. Author: David P. Forsythe, Book Name: Human Rights in International Relations, Publisher: Cambridge University Press,Publication Year: 2017, ISBN: 9781316632538 3. Author: Rhona K.M. Smith, Book Name: Textbook on International Human Rights, Publisher:Oxford University Press,Publication Year: 2022, ISBN: 9780192899235 4. Author: Thomas Buerghenthal, Book Name: International Human Rights in a Nutshell, Publisher: West Academic Publishing Publication Year: 2017, ISBN: 9781634599222 5. Author: Dinah Shelton, Book Name: Advanced Introduction to International Human Rights Law, Publisher: Edward Elgar Publishing, Publication Year: 2020, ISBN: 9781789903614			
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Sant Gadge Baba Amravati University, Amravati
NEP –2026-27
B.A. Part III (Semester – V)
Human Right (631) (NEP2020)

Code	Title	Credit	Teaching Hrs.	Mark
Major-DSC Human Right Th. VII - 631208	Human Rights and United Nations	04	60	60+40=100

The Curriculum of any Course shall be designed as per following template:

Objectives:	1 To understand the origin, development and significance of international human rights. 2 To study the Universal Declaration of Human Rights (UDHR) and its provisions. 3 To analyze the International Covenant on Civil and Political Rights (ICCPR). 4 To understand the International Covenant on Economic, Social and Cultural Rights (ICESCR) and its relevance. 5 To examine the role of the United Nations in the promotion and protection of human rights.			
COs : (Course Outcome)	After completion of the course, students will be able to: 1 Explain the evolution and importance of international human rights instruments. 2 Analyze the provisions of the UDHR, ICCPR and ICESCR. 3 Understand the role of the United Nations and its human rights mechanisms. 4 Evaluate the protection of civil, political, economic, social and cultural rights at the international level. 5 Develop awareness regarding the promotion and protection of human rights.			
. Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Universal Declaration of Human Rights (UDHR) 1 Formation of Universal Declaration of Human Rights (UDHR) 2 Historical background after World War II 3 Establishment of the United Nations in 1945 4 Role of UN Commission on Human Rights and Adoption of UDHR on 10 December 1948	10	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	Nature of Universal Declaration of Human Rights (UDHR) 1 Universal applicability 2 Moral and legal significance 3 Protection of individual dignity 4 Foundation of international human rights law	10	10 Marks	
III	Importance of Universal Declaration of Human Rights (UDHR) 1 Promotion of equality and freedom 2 Protection against discrimination 3 Basis for national constitutions and laws 4 Inspiration for international human rights treaties	10	10 Marks	
IV	Provisions of Universal Declaration of Human Rights – Articles 1–10 1 Equality and dignity of all persons Freedom from discrimination Right to life, liberty and security, Equality before law and fair trial Articles 11–20 2 Presumption of innocence Right to privacy and freedom of movement Right to nationality and marriage Freedom of thought, expression and association Articles 21–30 3 Right to participate in government Economic, social and cultural rights 4 Right to education and cultural participation Duties towards society and protection of rights	10	10 Marks	
V	International Covenant on Civil and Political Rights (ICCPR) 1. Formation of ICCPR 2 functions and Importance of ICCPR United Nations Human Rights Committee Establishment under ICCPR:- 3 Composition 4 functions	10	10 Marks	

VI	International Covenant on Economic, Social and Cultural Rights (ICESCR) 1 Formation of ICESCR 2 Preamble of ICESCR 3 functions 4 Importants	10	10 Marks	
Reference Books	1 Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, 2013. 2 Rhona K.M. Smith, International Human Rights Law, Oxford University Press, 2022. 3 Henry J. Steiner, Philip Alston & Ryan Goodman, International Human Rights in Context, Oxford University Press, 2018. 4 Olivier De Schutter, International Human Rights Law, Cambridge University Press, 2020. 5 Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi, 2008. 6 S.K. Kapoor, Human Rights under International Law and Indian Law, Central Law Agency, Allahabad, 2020. 7 M.P. Jain, Indian Constitutional Law, LexisNexis, New Delhi, 2023. 8 D.D. Basu, Human Rights in Constitutional Law, Prentice Hall of India, New Delhi. 9 मानवाधिकार : संकल्पना आणि व्यवहार – डॉ. बी. आर. जोशी, डायमंड पब्लिकेशन्स, पुणे. 10 आंतरराष्ट्रीय मानवाधिकार – डॉ. शरद गोसावी, विद्या प्रकाशन, नागपूर. 11 मानवाधिकार : सिद्धांत आणि व्यवहार – डॉ. अशोक चौसाळकर, प्रशांत पब्लिकेशन्स, जळगाव. 12 मानवाधिकार एवं अंतरराष्ट्रीय कानून – डॉ. कपिलदेव तिवारी, विश्वविद्यालय प्रकाशन, वाराणसी. 13 मानवाधिकार : सिद्धांत और व्यवहार – डॉ. ओमप्रकाश गाबा, मयूर पेपरबैक्स, नोएडा. 14 संयुक्त राष्ट्र और मानवाधिकार – डॉ. बी. एल. फाडिया, साहित्य भवन पब्लिकेशन्स, आगरा.			
Model Questions:	3) Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 4) Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Sant Gadge Baba Amravati University, Amravati

NEP –2026-27

B.A. Part III (Semester – V)

Human Right (631) (NEP2020)

Code	Title	Credit	Teaching Hrs.	Mark
Major-DSC Human Right Th. VIII – 631209	Theories of Human Rights	04	60	60+40=100

The Curriculum of any Course shall be designed as per following template:

Objectives:	1 To understand the major Western and Indian theories of human rights. 2 To analyze the concepts of natural rights, social rights, economic rights, and justice. 3 To examine the contribution of Indian political and philosophical traditions to human rights. 4 To study Gandhian and Neo-Gandhian approaches to human rights. 5 To explore the relationship between development, freedom, and human rights in contemporary society.			
COs : (Course Outcome)	After completing the course, students will be able to: 1 Explain the major Western and Indian theories of human rights. 2 Analyze the contributions of important thinkers to human rights discourse. 3 Understand the concepts of justice, dharma, lokneeti, and universal brotherhood. 4 Evaluate Gandhian and Neo-Gandhian perspectives on human rights. 5 Explain the relationship between development, freedom, and human rights.			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Western Political Theories and Human Rights 1 John Locke’s concept of natural rights 2 Rousseau’s theory of social contract 3 J. S. Mill’s principle of individual liberty 4 Freedom of expression and its significance 5 A. V. Dicey’s concept of the Rule of Law	10	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	Natural Rights Theory 1 Meaning and nature of natural rights 2 Rights to life, liberty, and property 3 Natural law and moral foundations 4 Influence on modern human rights	10	10 Marks	
III	Social and Justice Theories of Human Rights 1. Theory of Social Rights 2 Concept and evolution of social rights 3 Equality and social justice 4 Role of the welfare state and Protection of social rights	10	10 Marks	
IV	John Rawls’ Theory of Justice 1 Justice as fairness 2 Principle of equal basic liberties 3 Difference Principle 4 Human rights and social justice	10	10 Marks	
V	Concept of Vasudhaiva Kutumbakam 1 Meaning of universal brotherhood 2 Equality and dignity of all human beings 3 Global peace and cooperation 4 Universal dimension of human rights		10 Marks	
VI	Gandhian Sarvodaya Principle 1 Concept of welfare of all 2 Principles of truth and non-violence 3 Gram Swaraj and human rights 4 Social justice and Sarvodaya	10	10 Marks	
Reference Books	1 Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press. 2 Rhona K. M. Smith, International Human Rights Law, Oxford University Press. 3 Michael Freeman, Human Rights: An Interdisciplinary Approach, Polity Press. 4 James Nickel, Making Sense of Human Rights, Wiley-Blackwell. 5 John Rawls, A Theory of Justice, Harvard University Press. 6 Amartya Sen, Development as Freedom, Oxford University Press. 7 S.N. Chaudhary, Human rights and poverty in India: theoretical issues, Delhi: Concepts, 2005 8 Mahatma Gandhi, Hind Swaraj, Navajivan Publishing House. 9 Upendra Baxi, The Future of Human Rights, Oxford University Press. 10 A. Appadorai, The Substance of Politics, Oxford University Press. 11 Anuradha Kumar, Encyclopaedia of Human Rights Development of under Privilege, New Delhi: Sarup, 2002 12. M.H. Syed, Human Rights in Islam: the Modern Perspective, New Delhi: Anmol, 2003. 13 Mathur, Crime, Human Rights and National Security, New Delhi: Gyan Pub. 14 P.M. Katare and B.C. Barik, Development, Deprivation and Human Rights Violation, New Delhi: Rawat, 2002, 15 Muiawar. Wasiyoddin R.. Social and Political Movements for Human Rights. Delhi:			

	Manglam Pub., 2009. 16 Subramanian, K.S., Political Violence and the Police in India, Los Angel: Sage, 2007
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)

Code	Title	Credit	Teaching Hrs.	Mark
Major Elective Th.-EL (A)-631210	Human Rights and Indian Literature	04	60	Th. 60 Int. 40

The Curriculum of any Course shall be designed as per following template:

Objective:	1 To understand the concept of human rights as reflected in Indian religious and literary traditions. 2 To examine the human rights values embedded in ancient Indian texts and epics. 3 To analyze the contribution of classical and modern Indian literature to the promotion of human rights. 4 To study Dalit, Tribal, and Feminist perspectives on human rights in India. 5 To evaluate the role of literary works in creating awareness about dignity, equality, justice, and freedom.			
COs : (Course Outcome) :	After completing the course, students will be able to: 1 Explain the human rights values found in Indian religious texts and epics. 2 Analyze the contribution of classical Indian literature to human rights discourse. 3 Understand Dalit and Tribal perspectives on equality, justice, and social inclusion. 4 Evaluate feminist writings and their contribution to the advancement of human rights. 5 Develop a critical understanding of the relationship between literature and human rights in India.			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Human Rights and Religious Texts Human Rights in the Vedas and Upanishads:- 1 Concept of human dignity and equality Ethical values and social responsibility Human Rights in the Bhagavad Gita 2 Rights and duties in Vedic thought 3 Concept of Dharma and duty Equality and self-realization 4 Ethical conduct and social harmony ,Universal human values	10	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	Human Rights in Indian Epics and Historical Traditions Human Rights in the Mahabharata 1 Concept of justice and righteousness 2 Human dignity and ethical governance Human Rights in Ashoka's Edicts 3 Principles of Dhamma and Welfare-oriented governance 4 Protection of human dignity	10	10 Marks	
III	Human Rights and Classical Indian Literature Human Rights in Sangam Literature 1 Humanism and social equality, Justice and ethical conduct 2 Respect for human dignity,Social responsibility and welfare Classical Literature and Human Values 3 Compassion and humanity ,Social justice and harmony 4 Ethical leadership and Relevance to modern human rights	10	10 Marks	
IV	Dalit Perspectives on Human Rights Jyotirao Phule and Human Rights 1 Critique of caste discrimination,Education and social equality 2 Rights of marginalized communities ,Social justice and reform Dr. B. R. Ambedkar and Human Rights 3Liberty, equality, and fraternity 4 Constitutional protection of rights,Human dignity and democracy	10	10 Marks	
V	Tribal Rights and Human Rights 1. Concept and Nature of Tribal Rights 2. Challenges to Tribal Rights 3. Constitutional and Legal Protection of Tribal Rights 4 Government welfare measures and Contemporary issues in tribal rights	10	10 Marks	
VI	Feminism and Human Rights in Indian Literature Rabindranath Tagore and Kamini Roy 1 Women's dignity and freedom Equality and education 2 Humanistic values in literature Gender justice Kamala Das and Chitra Banerjee Divakaruni 3 Women's identity and self-expression,Gender discrimination and resistance 4 Rights and empowerment of women ,Contemporary feminist concerns	10	10 Marks	

Referenc e Books:	1 Mulk Raj Anand, The Humanism of Indian Literature, Arnold-Heinemann Publishers. 2 B. R. Ambedkar, Annihilation of Caste, Navayana Publications. 3 Mahatma Jyotirao Phule, Gulamgiri, Government of Maharashtra Publications. 4 Amartya Sen, The Argumentative Indian, Penguin Books. 5 Rabindranath Tagore, Gitanjali, Macmillan. 6 Eleanor Zelliot, From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar Publishers. 7 Kancha Ilaiah, Why I am Not a Hindu, Samya Publications. 8 K. A. Nilakanta Sastri, A History of South India, Oxford University Press. 9 Upendra Baxi, The Future of Human Rights, Oxford University Press. 10 S. Radhakrishnan, The Principal Upanishads, HarperCollins. 11 Romila Thapar, Ashoka and the Decline of the Mauryas, Oxford University Press. 12 R. P. Dhokalia, Human Rights and World Order, S. Chand Publications. 13 डॉ. बी. आर. जोशी, मानवाधिकार : सिद्धांत आणि व्यवहार, डायमंड पब्लिकेशन्स, पुणे. 14 डॉ. अशोक चौसाळकर, मानवाधिकार : संकल्पना आणि वास्तव, प्रशांत पब्लिकेशन्स, जळगाव. 15 डॉ. ओमप्रकाश गाबा, मानवाधिकार : सिद्धांत एवं व्यवहार, मयूर पेपरबैक्स, नोएडा.
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)

Sant Gadge Baba Amravati University, Amravati

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B.A. Part III (Semester – V)

Human Right (631) (NEP2020)

Code	Title	Credit	Teaching Hrs.	Mark
Major Elective Th.-EL (B)- - 631211	HUMAN RIGHTS AND SUSTAINABLE DEVELOPMENT	04	60	Th. 60 Int. 40

The Curriculum of any Course shall be designed as per following template:

Objectives-	1 To understand the relationship between human rights and sustainable development. 2 To examine the significance of human dignity, equality, and justice in the development process. 3 To analyze the Sustainable Development Goals (SDGs) from a human rights perspective. 4 To study the interrelationship between environment, development, and human rights. 5 To understand the concepts of social justice, inclusive development, and sustainability. 6 To evaluate national and international efforts towards sustainable development.			
Course Outcomes	Upon successful completion of the course, students will be able to: 1 Explain the relationship between human rights and sustainable development. 2 Describe the concepts and principles of sustainable development. 3 Analyze SDGs from a human rights perspective. 4 Explain the interrelationship among development, environment, and social justice. 5 Evaluate contemporary challenges to sustainable development. 6 Suggest policy measures for achieving sustainable development.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Human Rights and Sustainable Development: Conceptual Foundations 1 Meaning, Nature, Characteristics, and Evolution of Human Rights 2 Concept, Objectives, and Principles of Sustainable Development 3 Relationship between Human Rights and Sustainable Development 4 Human Development, Human Dignity, and Quality of Life	10	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	Sustainable Development Goals and Human Rights 1 Sustainable Development Goals (SDGs): Origin, Nature, and Significance 2 Poverty Eradication, Hunger Elimination, and Human Rights 3 Right to Health, Education, and a Decent Standard of Living 4 Social Equality, Gender Equality, and Inclusive Development	10	10 Marks	
III	Environment, Climate Change, and Human Rights 1 Right to a Clean and Healthy Environment 2 Impact of Climate Change on Human Rights 3 Water Security, Food Security, and Energy Security from a Human Rights Perspective 4 Environmental Protection and Sustainable Resource Management	10	10 Marks	
IV	Social Justice and Inclusive Development 1 Social Justice, Equality, and Human Dignity 2 Rights of Women, Children, Elderly Persons, and Persons with Disabilities 3 Development of Scheduled Castes, Scheduled Tribes, and Other Marginalized Groups 4 Inclusive Development and Social Empowerment	10	10 Marks	
V	Challenges to Sustainable Development 1 Urbanization, Industrialization, and Environmental Degradation	10	10 Marks	

	2 Migration, Displacement, and Human Security 3 Globalization and Developmental Inequalities 4 Poverty, Unemployment, and Social Exclusion			
VI	Governance for Sustainable Development 1 Good Governance, Democracy, and Sustainable Development 2 Public Participation, Community Empowerment, and Development Processes 3 Corporate Social Responsibility (CSR) and Sustainable Development 4 National and International Strategies for Sustainable Development	10	10 Marks	
Reference books-	1 Amartya Sen – Development as Freedom 2 Jack Donnelly – Universal Human Rights in Theory and Practice 3 Upendra Baxi – The Future of Human Rights 4 David Held – Global Covenant 5 UNESCO Reports on Human Rights and Technology 6 United Nations Human Development Reports 7 UN Sustainable Development Goals Reports 8 Manuel Castells – The Rise of the Network Society-2-7			
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

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NEP –2026-27
B.A. Part III (Semester – VI)
Human Right (631) (NEP2020)

Code	Title	Credit	Teaching Hrs.	Mark
Major-DSC Human Right Th. IX– 631212	HUMAN RIGHTS AND ENVIRONMENTAL JUSTICE	04	60	60+40=100

The Curriculum of any Course shall be designed as per following template:

Objectives:	1To understand the concept of environmental justice. 2To study environmental rights within the framework of human rights. 3To examine environmental laws and institutions. 4To analyze the impact of climate change on human rights. 5To understand the significance of environmental movements. 6To explore sustainable environmental management practices.			
Course Outcomes (Cos) :	Upon successful completion of the course, students will be able to: 1Explain the concept of environmental justice. 2Analyze environmental rights and their significance. 3Describe the role of environmental laws and institutions. 4Explain the impact of climate change on human rights. 5Evaluate environmental movements and campaigns.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Environment and Human Rights 1 Concept and Evolution of Environment and Human Rights 2 Right to a Healthy Environment 3 International Development of Environmental Rights 4 Philosophical Foundations of Environmental Protection	10	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	Environmental Justice 1 Concept and Scope of Environmental Justice 2 Environmental Discrimination and Inequality 3 Equal Access to Natural Resources 4 Vulnerable Groups and Environmental Justice	10	10 Marks	
III	Environmental Laws and Institutions 1 Environment Protection Act, 1986 2National Green Tribunal (NGT) 3 Pollution Control Boards 4 Judicial Intervention in Environmental Protection	10	10 Marks	
IV	Climate Change and Human Rights 1 Climate Change and Global Warming 2 Displacement and Environmental Refugees 3 Water Security and Food Security 4 Climate Justice and Global Responsibility	10	10 Marks	
V	Sustainable Resource Management 1 Forest Conservation and Resource Protection 2 Water Resource Management 3 Biodiversity Conservation 4 Indigenous Communities and Natural Resources	10	10 Marks	
VI	Contemporary Environmental Challenges 1 Industrialization and Environmental Degradation 2 Urbanization and Environmental Problems 3 Environmental Movements and Public Participation 4 Green Governance and Sustainable Development	10	10 Marks	

Reference Books :	English References 1 Mathur, Crime, Human Rights and National Security, Gyan Publishing House, New Delhi. 2 P. M. Katare and B. C. Barik, Development, Deprivation and Human Rights Violation, Rawat Publications, New Delhi, 2002. 3 Wasiyoddin R. Mujawar, Social and Political Movements for Human Rights, Manglam Publications, Delhi, 2009. 4 K. S. Subramanian, Political Violence and the Police in India, Sage Publications, New Delhi, 2007. 5 B. Goswami, Human Rights and Reforming the Law: A Compendium of Articles on Human Rights and Legal Reforms, Raj Publications, Jaipur, 2008. 6 James Vadackumchery, Policing the Police: A Nation's Cry, Kaveri Books, New Delhi, 2003. 7 Paras Diwan and Peeyushi Diwan, Human Rights and the Law: Universal and Indian, Deep & Deep Publications, New Delhi, 1998. Hindi References 8जी. पी. नेमा – मानवाधिकार : सिद्धांत एवं व्यवहार। 9आर. सी. अग्रवाल – मानवाधिकार एवं भारतीय संविधान। 10 डी. डी. बसु – भारत का संविधान : एक परिचय। 11 एस. के. कपूर – मानवाधिकार और भारतीय लोकतंत्र। 12 बी. पी. सिंह – भारत में मानवाधिकार : समस्याएँ एवं परिप्रेक्ष्य। Marathi References 13 डॉ. बी. आर. जोशी – मानवाधिकार : सिद्धांत आणि व्यवहार। 14 डॉ. व्ही. बी. पाटील – मानवाधिकार आणि भारतीय राज्यघटना। 15 डॉ. जे. एफ. पाटील – मानवाधिकार : संकल्पना आणि व्यवहार। 16 डॉ. सुहास पळशीकर – भारतीय राज्यव्यवस्था व मानवाधिकार। 17 डॉ. शरद गोसावी – मानवाधिकार, कायदे आणि सामाजिक न्याय।
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)

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NEP –2026-27
B.A. Part III (Semester – VI)
Human Right (631) (NEP2020)

Code	Title	Credit	Teaching Hrs.	Mark
Major-DSC Human Right Th. X – 631213	Human Rights and Statutory Bodies	04	60	60+40=100

The Curriculum of any Course shall be designed as per following template:

Course objectives:	Human Rights and Statutory Bodies Course Objectives To understand the structure, powers, and functions of Human Rights Institutions in India. To examine the role of the National Human Rights Commission and State Human Rights Commissions in protecting human rights. To study the organization and functioning of Human Rights Courts. To analyze the role of statutory bodies in safeguarding the rights of marginalized and vulnerable groups. To familiarize students with complaint procedures and grievance redressal mechanisms. To develop awareness regarding the institutional framework for the promotion and protection of human			
COs : (Course Outcome)	Course Outcomes Upon successful completion of the course, students will be able to: Explain the composition, powers, and functions of the National Human Rights Commission (NHRC). Describe the structure and functioning of State Human Rights Commissions (SHRCs). Evaluate the role of Human Rights Courts in the protection of human rights. Analyze the contribution of statutory bodies in ensuring social justice and equality. Understand complaint procedures and mechanisms for redressal of human rights violations. Assess the effectiveness of statutory institutions in promoting and protecting human rights in India.			
Unit System	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	National Human Rights Commission (NHRC) Evolution, Constitution, and Objectives of the National Human Rights Commission Composition, Appointment of Chairperson and Members, and Tenure of Office Powers, Functions, and Suo Motu Jurisdiction of the NHRC Removal of Chairperson and Members, Inquiry Procedures, and Complaint Mechanisms	10	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	State Human Rights Commission (SHRC) Constitution, Structure, and Objectives of the State Human Rights Commission Appointment of Chairperson and Members, Qualifications, and Tenure of Office Powers, Functions, and Suo Motu Powers of the State Human Rights Commission Procedure for Filing Complaints, Investigation, and Redressal Mechanisms	10	10 Marks	
III	Human Rights Courts Human Rights Courts: Meaning, Objectives, and Legal Framework Constitution and Jurisdiction of Human Rights Courts Powers and Functions of Human Rights Courts Procedures, Trial Process, and Role in Human Rights Protection	10	10 Marks	
IV	Constitutional and Statutory Bodies for Human Rights Protection National Commission for Minorities: Constitution, Powers, and Functions National Commission for Women: Constitution, Powers, and Functions National Commission for Scheduled Castes and National Commission for Scheduled Tribes: Constitution, Powers, and Functions National Commission for Backward Classes: Constitution, Powers, and Functions	10	10 Marks	
V	Protection of Vulnerable and Marginalized Groups Human Rights of Dalits: Constitutional and Institutional Safeguards Human Rights of Scheduled Tribes and Other Marginalized Communities Rights of Women, Children, and Minorities in India	10	10 Marks	

	Role of Human Rights Institutions in Promoting Social Justice and Equality			
VI	Contemporary Challenges and Institutional Responses Human Rights Violations: Issues, Challenges, and Emerging Trends Accountability, Transparency, and Effectiveness of Human Rights Institutions Human Rights Awareness, Legal Aid, and Access to Justice Future Challenges and Reforms in Human Rights Governance in India	10	10 Marks	
Reference Books:	English References G. S. Bhargava, Human Rights of Dalits: Social Violation, Gyan Publishing House, New Delhi, 2001. Prem K. Shinde, Dalits and Human Rights, Isha Books, Delhi, 2005. S. Sri Krishna, Dalit and Human Rights, Serial Publications, New Delhi, 2007. B. P. Singh, Human Rights in India: Problems and Perspectives, Deep & Deep Publications, New Delhi, 2008. Aftab Alam, Human Rights in India: Issues and Challenges, Raj Publications, Delhi, 2004. Shankar Sen, Tryst with Law Enforcement and Human Rights: Four Decades in Indian Police, APH Publishing Corporation, New Delhi, 2009. Harsh Bhanwar, Human Rights Law in India: Protection and Implementation of Human Rights, Regal Publications, New Delhi, 2008. Jaishree Jaiswal, Human Rights of Accused and Juveniles: Delinquency, Conflict and Law, Kalpaz Publications, Delhi, 2005. Hindi References जी. पी. नेमा – मानवाधिकार: सिद्धांत एवं व्यवहार. आर. सी. अग्रवाल – मानवाधिकार एवं भारतीय संविधान. डी. डी. बसु – भारतीय संविधान का परिचय. एस. के. कपूर – मानवाधिकार और सामाजिक न्याय. बी. पी. सिंह – भारत में मानवाधिकार : समस्याएँ और परिप्रेक्ष्य. Marathi References डॉ. बी. आर. जोशी – मानवाधिकार : सिद्धांत आणि व्यवहार. डॉ. व्ही. बी. पाटील – मानवाधिकार आणि भारतीय राज्यघटना. डॉ. जे. एफ. पाटील – मानवाधिकार : संकल्पना आणि व्यवहार. डॉ. सुहास पळशीकर – भारतीय राज्यव्यवस्था व मानवाधिकार. डॉ. शरद गोसावी – भारतातील मानवाधिकार आणि सामाजिक न्याय.			
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

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B.A. Part III (Semester – VI)
Human Right (631) (NEP2020)

Code	Title	Credit	Teaching Hrs.	Mark
Major Elective Th.-EL (C)– 631214	Human Rights and Research Methodology	04	60	60+40=100

The Curriculum of any Course shall be designed as per following template:

Objectives:	1 To introduce students to the concept, nature, scope, and significance of research in Human Rights Studies. 2 To develop an understanding of scientific methods, research design, and interdisciplinary approaches in human rights research. 3 To familiarize students with various techniques of data collection, documentation, and field-based research in the area of human rights. 4 To equip students with skills for qualitative and quantitative data analysis, interpretation, and presentation of research findings. 5 To enhance students' ability to undertake independent research on human rights issues, policies, institutions, and vulnerable communities. 6 To develop competencies in academic writing, report preparation, citation, referencing, and ethical standards in research..			
Course Outcomes (Cos) :	Upon successful completion of the course, students will be able to: 1. Demonstrate a comprehensive understanding of the concepts, principles, and methodologies of research in Human Rights Studies. 2. Identify, formulate, and analyze research problems related to human rights issues at local, national, and global levels. 3. Apply appropriate qualitative and quantitative research methods for data collection, documentation, and field-based investigations. 4. Interpret, analyze, and present research data using scientific and ethical research practices. 5. Conduct independent research on human rights institutions, policies, vulnerable groups, and contemporary human rights challenges. 6. Prepare research reports, projects, and academic papers by following accepted standards of citation, referencing, academic integrity, and research ethics.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Introduction to Human Rights Research 1 Meaning, Nature and Scope of Human Rights Research 2 Importance and Objectives of Research in Human Rights Studies 3 Human Rights Research: Interdisciplinary Perspectives 4 Research Ethics and Human Rights Principles	10	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	Research Design and Problem Formulation 1 Identification and Selection of Research Problems 2Formulation of Research Questions and Hypotheses 3 Types of Research: Descriptive, Analytical and Exploratory 4 Research Design and Planning of Research Projects	10	10 Marks	
III	Methods of Data Collection 1 Primary and Secondary Sources of Data 2 Observation, Interview and Questionnaire Methods 3 Survey Method and Field Investigation 4 Case Study and Human Rights Documentation	10	10 Marks	
IV	Data Analysis and Interpretation 1 Classification and Tabulation of Data 2 Quantitative and Qualitative Data Analysis 3 Use of Statistics in Social Science Research 4 Interpretation and Presentation of Research Findings	10	10 Marks	
V	Human Rights Research in Practice 1 Human Rights Violations: Case Study Method 2 Research on Vulnerable and Marginalized Communities	10	10 Marks	

	3 Human Rights Institutions and Policy Research 4Monitoring and Evaluation of Human Rights Programmes			
VI	1 Research Report Writing and Academic Standards 2 Structure and Components of a Research Report 3 Citation, Referencing and Bibliography 4 Plagiarism and Academic Integrity Preparation and Presentation of Research Projects	10	10 Marks	
Reference book :	C.R. Kothari's Research Methodology – C.R. Kothari Research Methodology – Ranjit Kumar Social Research Methods – Alan Bryman The Future of Human Rights – Upendra Baxi Universal Human Rights in Theory and Practice – Jack Donnelly			
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

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B.A. Part III (Semester – VI)
Human Right (631) (NEP2020)

Code	Title	Credit	Teaching Hrs.	Mark
Major Elective Th.-EL (D)– 631215	Human Rights and Digital Society	04	60	60+40=100

The Curriculum of any Course shall be designed as per following template:

Objectives:	To enable students to understand the relationship between human rights and digital technologies, and to critically examine the opportunities, challenges, and governance issues emerging in the digital age.			
Course Outcomes –	Upon successful completion of the course, students will be able to: Students will be able to analyze the impact of digital transformation on human rights and evaluate legal, social, and policy measures for protecting digital rights in contemporary society.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
I	Introduction to Human Rights and Digital Society 1 Concept, Nature and Evolution of Human Rights 2 Meaning, Characteristics and Dimensions of Digital Society 3 Digital Transformation and Social Change 4 Human Rights in the Information Age	10	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
II	Digital Rights and Constitutional Protection 1 Right to Privacy and Data Protection 2 Freedom of Expression in Digital Spaces 3 Right to Information and Digital Access 4 Constitutional and Legal Framework for Digital Rights in India	10	10 Marks	
III	Technology, Governance and Human Rights 1 E-Governance and Citizen-Centric Administration 2 Digital Citizenship and Democratic Participation 3 Artificial Intelligence, Ethics and Human Rights 4 Surveillance, Accountability and Human Rights	10	10 Marks	
IV	Digital Inclusion and Social Justice 1 Digital Divide: Causes and Consequences 2 Access to Education, Health and Public Services through Technology 3 Digital Empowerment of Marginalized Communities 4 Gender, Disability and Digital Inclusion	10	10 Marks	
V	Emerging Challenges in the Digital Age 1 Cyber Security and Human Rights 2 Cyber Crime, Online Harassment and Hate Speech 3 Misinformation, Disinformation and Fake News 4 Ethical Issues in Digital Communication and Social Media	10	10 Marks	
VI	Global Perspectives on Digital Rights 1 International Human Rights Framework and Digital Rights	10	10 Marks	

	2 Role of the United Nations in Digital Governance 3 Sustainable Development Goals (SDGs) and Digital Society 4 Future Trends in Human Rights and Emerging Technologies			
Reference books	English References Upendra Baxi, The Future of Human Rights, Oxford University Press. Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press. H. O. Agarwal, Human Rights, Central Law Publications. Amartya Sen, Development as Freedom, Oxford University Press. Shoshana Zuboff, The Age of Surveillance Capitalism, Profile Books. Luciano Floridi, The Ethics of Information, Oxford University Press. David Lyon, Surveillance Studies: An Overview, Polity Press. Jan van Dijk, The Digital Divide, Polity Press. Ministry of Electronics and Information Technology, Government of India, Digital India Reports and Publications. United Nations, Universal Declaration of Human Rights and Digital Rights Related Documents. डॉ. ओमप्रकाश गाबा – मानवाधिकार डॉ. आर. सी. अग्रवाल – राजनीति विज्ञान के सिद्धांत डॉ. सुभाष कश्यप – लोकतंत्र और शासन डॉ. पुरुषोत्तम नागर – मानवाधिकार और सामाजिक न्याय डॉ. डी. डी. बसु – मानवाधिकार और संविधान			
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			